

## **TOOTHBRUSHING**

# No Water Toothbrushing for Children with Special Needs

Children with disabilities are especially vulnerable to tooth decay and may need assistance or an adaptive toothbrush. A toothbrush with a special handle or grip makes it easier for the child to grasp. There are a variety of adaptive toothbrushes available to meet every child's needs. Check with the child's family to see what they use at home. This method does not require spitting into a sink or rinsing with water.



## **GATHER**

A toothbrush that is easy for the child to grasp labeled with the child's name, fluoride toothpaste, a small paper cup, a paper towel.



## **SET UP**

Hand the child their toothbrush with a small amount of fluoride toothpaste (pea sized for preschoolers and a grain of rice size for toddlers). Stand by to assist as needed.



#### **BRUSH**

Assist the child as needed to brush all surfaces of the teeth. Allow the child to be as independent as possible.



### **CLEAN UP**

Assist the child to spit excess toothpaste into the cup. Wipe excess toothpaste from the child's mouth with the paper towel. Place the toothbrush and paper towel in the cup.



#### **STORE**

Wear gloves to rinse each of the toothbrushes separately with running water. Throw away the paper cup and paper towel. Place toothbrushes upright in a holder with at least two inches of space between slots so that toothbrushes do not touch each other. Remove gloves. Wash hands.

Note: Label each child's toothbrush with their name. Replace toothbrushes every three months or sooner if bristles are frayed, used by a sick child, or dropped on the floor.

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