

Sample Announced Tsunami / Flood Drill

- Both tsunami and flood drills will be the same as an evacuation drill, except that you will need to seek higher ground.
- Tsunamis come after earthquakes, and they can come on suddenly.
- For most floods, you would have time to follow flood updates and call families to pick up their children before evacuating. Flash floods can come on quickly and you will have to leave the building right away.

NOTIFICATION	<ul style="list-style-type: none">■ Tell the children that an emergency drill is about to happen and they will leave the building.■ Explain to the children that when they hear “tsunami drill” or “flood drill,” you will all evacuate the building.■ Tell the children that they must get up quickly and leave everything behind, just like in a fire drill.■ Point out all the exits to the children. Tell the children that you will leave the building through the closest exit.
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ACTION	<ul style="list-style-type: none">■ Evacuate children as follows:<ul style="list-style-type: none">■ <i>Infants and Toddlers:</i> Practice using evacuation equipment for infants and toddlers. For example, use an evacuation crib, a stroller with multiple seats, a wagon, or an infant rescue vest/apron/carrier.■ <i>Preschoolers:</i> Gather children in a group and supervise an orderly evacuation to the designated assembly area. Practice using a walking rope for children to hold on to during evacuation.■ <i>Children with Special Needs:</i> These children will be assisted by specific staff members who have been trained in their role to evacuate children with special needs.■ Grab the daily attendance sheet and the “Ready-to-Go” Kit including the “Ready-to-Go” File on the way out.■ Check bathrooms and other classrooms, and shut the door behind you after everyone has exited.■ Gather outside at the agreed upon place.■ Take attendance to ensure everyone has made it out safely.
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COMMUNICATION	<ul style="list-style-type: none">■ Practice using a portable battery or hand-assisted radio to listen for announcements from local officials.
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CARE AND SUPERVISION	<ul style="list-style-type: none">■ Follow established procedures for assisting children and/or staff with special health care needs. Bring medications, care plans, and assistive devices for communication and mobility.■ Follow established procedures for addressing children’s (especially infants and toddlers) nutrition and hygiene needs during the period of time they are evacuated.
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CONCLUSION	<ul style="list-style-type: none">■ Tell the children that in a real event you would be going to a relocation site at higher ground. You may want to practice walking on the sidewalk through the neighborhood as if you were actually going to this location. If appropriate, tell the children the name or location of the higher ground relocation site.
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