



## California Childcare Health Program (CCHP)

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*E-News for*

# Child Care Health Consultants

March 2007

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### Greetings

Dear California CCHCs,

The California Child Care Health Program has been hard at work on the March/April edition of *Health Connections*. This issue contains articles on the following: When a Child Hurts Other Children, Norovirus and Stomach Flu in Child Care Settings, Breath-holding Spells, Infant Formula and Fluoride, What Child Care Providers Should Know About Pinworms . . . and more!

Please click here to view the March/April [Health Connections](#).

### Health and Safety Resources

**The Healthy Child Care Consultant Network Support Center** is pleased to announce the first issue of the NSC e-newsletter, *NSC Focus!* The newsletter is available online at <http://hccnsc.edc.org/resources/data/nscfocus1.pdf> The premier issue focuses on FUNDING.

In the Spotlight on State Strategies: Norma Everett of Delaware and Kathy Penfold of Missouri talk about their tactics for attaining and sustaining funding for the child care health consultant (CCHC) systems in their states.

Frequently Asked Questions (FAQs) answer questions about CCHC fees, self-assessment on funding, and obtaining foundation funding.

Resources to support child care health consultation are featured in each issue. This issue includes:

- [Child Care Health Consultation Initiatives: A Status Report](#)  
SOURCE: Healthy Child Care Consultant Network Support Center
- [Self-Assessment for CCHC Systems Builders: Funding](#)  
SOURCE: Healthy Child Care Consultant Network Support Center
- [Early Childhood Comprehensive Systems that Spend Smarter:](#)

### [Maximizing Resources to Serve Vulnerable Children](#)

SOURCE: National Center for Children in Poverty, Project THRIVE

- The Foundation Center: An online directory of grantmakers, and information about grant seeking. Membership is required, but some information is freely available. <http://foundationcenter.org/>
- The Finance Project website includes strategies and publications to support funding initiatives. There is a section devoted to children and family services. <http://financeproject.org/>

And more!

## **Healthy Child Care Consultant Network Support Center Spring/Summer Technical Assistance Calendar**

Watch for information on the following events from HCCNSC:

### **March**

Webinar: Building Awareness about the benefits of CCHCs March 27, 2007  
2:30-4 EST

### **May**

ENewsletter: Building Awareness about the Benefits of CCHCs: To subscribe, go to: <http://hccnsc.edc.org/resources/signup.asp>

### **June**

Webinar: Assessing the Impact of CCHC Initiative June 12, 2007, 2:30-4 EDT  
Check the Healthy Child Care Consultant Network Support Center for information on how to register for the webinars (or better yet, subscribe to their newsletter): <http://hccnsc.edc.org/resources/>

### **Model Policy on Infant Sleep Position for the Child Care Provider:**

The National SIDS & Infant Death Program Support Center (NSIDPSC) has developed a model policy on sleep position, available here:

<http://www.sidsalliance.org/FC-PDF2/HHS&P/setting%20policy%20on%20infant%20sleep%20position.pdf>

### **The 2005 Child Care Licensing Study**

Released by the National Association for Regulatory Administration (NARA) and the National Child Care Information and Technical Assistance Center (NCCIC), the 2005 Child Care Licensing Study provides comprehensive data on the licensing and regulation of child care facilities. Data was collected from all 50 states and the District of Columbia and analyzed at national and state-by-state levels. The 2005 Child Care Licensing Study materials are easily accessible via the Web at [www.naralicensing.org](http://www.naralicensing.org).

Individual state charts are also available on the web. This comprehensive report provides state data on requirements for a variety of child care facility components, including the following:

Education and training of child care staff; Supervision of children in care, including child-staff ratios and group size; Health, nutrition, behavior guidance, and specialized care of children; Activities, materials, and equipment child care facilities must provide; and Environmental safety, space, medical care, emergency preparedness, transportation, hand washing, diapering, and other health-related policies for facilities. Nine million children are cared for daily in licensed child care

**California's Preschool Space Challenge: What Preschool Advocates, Parents and Policy-Makers Need to Know.** By Molly Munger and others. (Advancement Project, Los Angeles, California) [February 2007.]

"Though the Preschool for All statewide initiative was defeated by California voters last year, there remains strong public support for making preschool more widely accessible to California's children. The initiative has also fueled

ongoing discussions in Sacramento and elsewhere about how best to meet this goal. Missing from many of these discussions, however, is an analysis of whether the state has sufficient physical facilities required to house the preschoolers it aims to serve. This report, the first comprehensive examination of California's preschool space challenge, answers this question. Whether preschool is envisioned as universal or as targeted, whether the impetus comes from an initiative, the Legislature, the Governor or elsewhere, decision-makers will face the same reality: A preschool program cannot be offered where there is no space in which to house it. This report analyzes where preschool-suitable space is plentiful in California and where it is not."

Executive Summary (3 pages)

[www.advanceproj.org/preschool/exec\\_summ.pdf](http://www.advanceproj.org/preschool/exec_summ.pdf)

Report (46 pages)

[www.advanceproj.org/preschool/release.pdf](http://www.advanceproj.org/preschool/release.pdf)

Measuring the Match Between Children and Preschool Spaces (26 pages)

[www.advanceproj.org/preschool/method.pdf](http://www.advanceproj.org/preschool/method.pdf)

County Level Maps

[www.advanceproj.org/preschool](http://www.advanceproj.org/preschool)

## Legislative News

Several new bills were introduced in Sacramento in February:

AB 1236 (Mullin) would create a comprehensive pre-kindergarten system in California. There are also three preschool infrastructure bills sponsored by Preschool California, Fight Crime: Invest in Kids California and Children Now.

- [Assembly Bill 1236](#) (Mullin): would make kindergarten readiness programs universally available.
- [Assembly Bill 571](#) (Jones): would require the development of teacher competencies for pre-kindergarten educators.
- [Assembly Bill 1059](#) (De Leon): would establish loan forgiveness for preschool educators and expand current child development teacher grant and stipend programs.
- [Senate Bill 944](#) (Padilla): would fund the Child Development Division of the State Department of Education to compile, aggregate, and analyze key preschool-related data.

## Training Opportunities

An exciting new pilot training project offered by **The National Training Institute for Child Care Health Consultants (NTI)** on oral health.

This project is **Healthy Smiles Through Child Care Health Consultation: A Distance Learning Course**. The course is designed for child care health consultants (CCHCs) and consists of six sections that present information relevant to children's oral health on the following topics: tooth development, major oral diseases, prevention strategies, access to dental care, techniques for oral health promotion, and oral health for children with special health care needs.

The purpose of the Healthy Smiles curriculum is to promote behaviors in the child care setting that support the oral health of children. This training is intended to be viewed by CCHCs who will then assist child care facilities in

improving their oral health practices and policies.

The course is offered free-of-charge to all eligible CCHCs. Since it is a pilot project, you will be asked to complete two brief data collection forms. Completion of these forms will make you eligible to receive CEUs for your participation. The course is self-paced and available online.

For more information, and to access the training, please visit [http://courses.sph.unc.edu/nti/healthy\\_smiles/](http://courses.sph.unc.edu/nti/healthy_smiles/). The course can also be accessed from the "Special Links" box on the homepage of the NTI website site, at [www.sph.unc.edu/courses/childcare/](http://www.sph.unc.edu/courses/childcare/).

If you have any questions about the course, please contact the Healthy Smiles Project Coordinator, Tobie Barton, at [tobie\\_barton@unc.edu](mailto:tobie_barton@unc.edu) or (919) 843-7370.

Best wishes,  
Tobie Barton  
Healthy Smiles Project Coordinator and NTI Curriculum Planner

The Healthy Smiles course is a pilot project funded by the MCH Bureau of the Health Resources and Services Administration, U.S. Department of Health and Human Services (Grant #T21MC03417).

### **Infant Development Association Conference: Common Threads in Early Intervention: Innovations and Realities**

IDA is excited to provide a variety of educational opportunities for families and professionals focused on current issues and practices. Conference speakers include nationally known leaders in the field of early childhood development and education. Conference participants will have the opportunity to attend intensive 3-hour workshops, general session presentations, a choice of more than forty workshops, and time to experience the newest materials and equipment at the Exhibit Expo. Learn about innovative and effective practices, meet speakers who will provide information on a variety of topics, and network with colleagues. The event will take place March 22-24, 2007 at The Fairmont Hotel in San Jose, California. For more information or to register online, visit [www.idaofcal.org](http://www.idaofcal.org)

### **California Distance Learning Health Network—Free course!**

There will also be a free course offered by the California Distance Learning Health Network that is a broadcast/webcast, tabletop exercise, and toolkit on the topic of "Pandemic Influenza Preparedness for Schools" which also includes preschool programs. It will be broadcast on May 17. For more info and for local broadcast sites refer to [www.cdlnh.com/Schools.info](http://www.cdlnh.com/Schools.info).

## **Q & A**

### **Responses to queries**

County information on employment of CCHCs:

*San Luis Obispo County no longer has any program using CCHC's.*

In response to Janet Maliki's question about preparation for flu pandemics, Carol Jones offered this response:

*Check out UCLA's disaster booklet they produced for HeadStart. It is wonderful and we have used it here in SLO for our disaster planning. They will send you a CD free of charge if you just ask. Their website is: [www.cphd.ucla.edu/](http://www.cphd.ucla.edu/)*

What other resources are there for preparing for an earthquake?

*There is also a very good earthquake preparedness checklist for programs from Community Care Licensing: [www.dss.cahwnet.gov/pdf/LIC9148.PDF](http://www.dss.cahwnet.gov/pdf/LIC9148.PDF)*

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